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Evropské strukturální a investiční fondy
Operační program Výzkum, vývoj a vzdělávání

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Gender Wage Gap: Why Women Earn Less Than Men?

Economics and Gender
LECTURE 2

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Gender wage gap

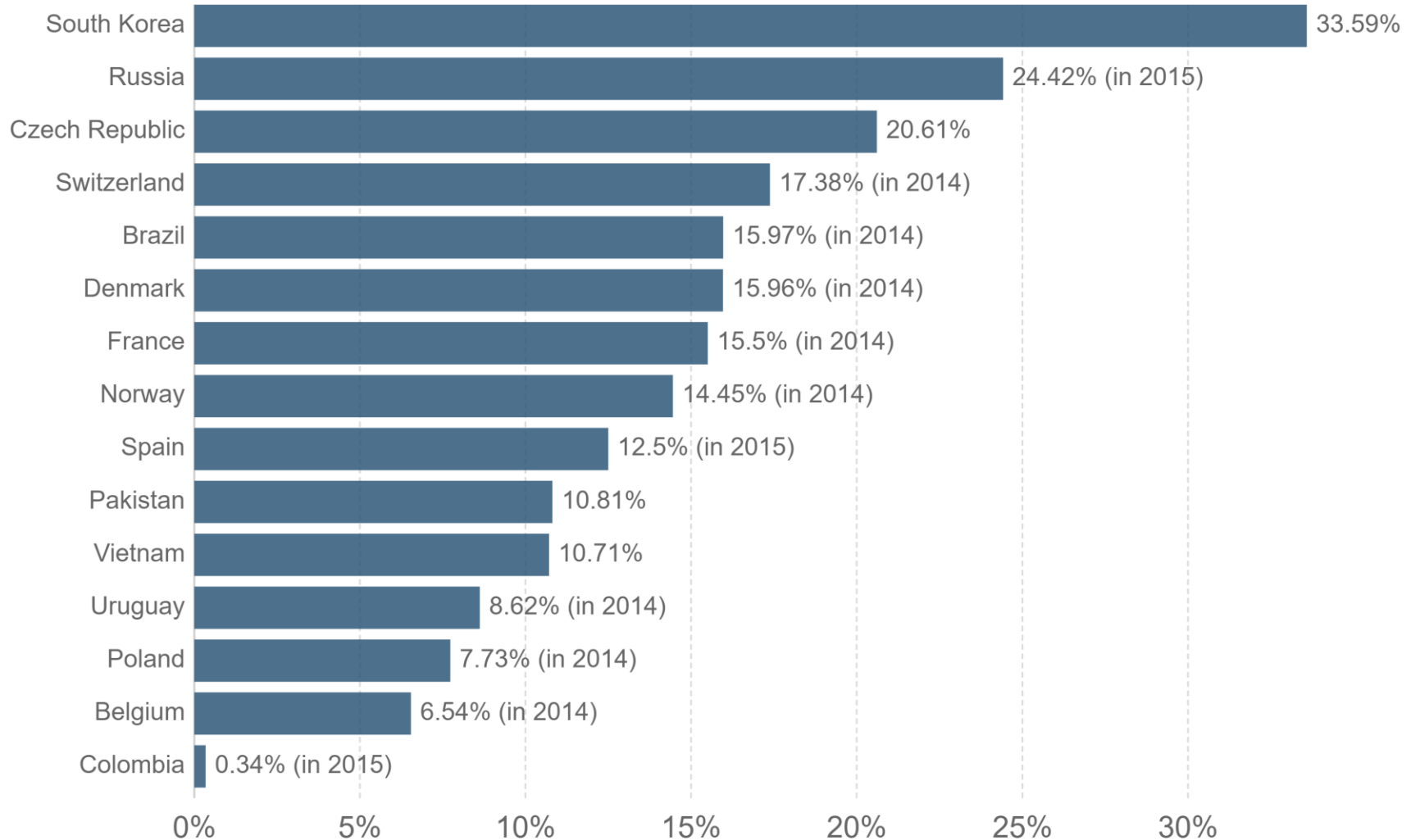
- The difference in wages between women and men
 - Usually defined as the difference between average earnings of men and average earnings of women divided by the average earnings of men
 - It tells by how much women earn less, in percent of male average earnings
- What causes the difference between male and female wages/earnings?

Gender wage gap

- The gender pay gap measures inequality but not necessarily discrimination!
- It captures differences in education, experience, occupation, industry, working hours, ...
- This is often referred to as the “raw” or “unadjusted” wage gap
 - In most countries, this gap is substantial, see next slide
- When the gap is calculated after accounting for underlying differences in education, experience, etc., then the result is the “adjusted” wage gap

Unadjusted gender gap in average hourly wages (%), 2016

Gender wage gap, unadjusted for worker characteristics. It is calculated as the difference between average earnings of men and average earnings of women expressed as a percentage of average earnings of men. The data corresponds to gross hourly earnings and includes both full-time and part-time workers.

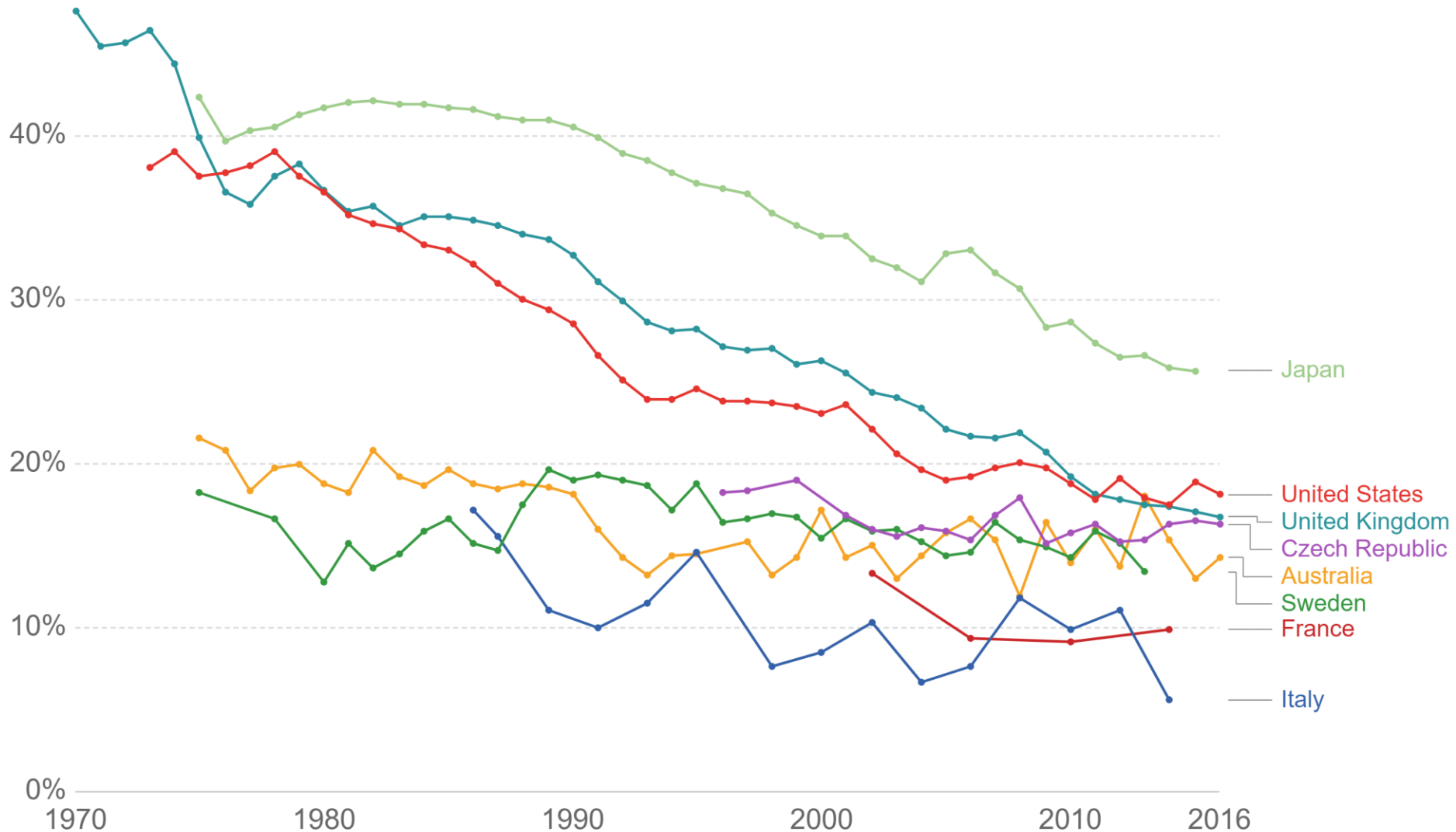


Evolution of the gender wage gap

- In most countries the gender pay gap has decreased in the last couple of decades
- In some cases the reduction is remarkable:
 - UK: the gap went down from almost 50% in 1970 to about 17% in 2016.

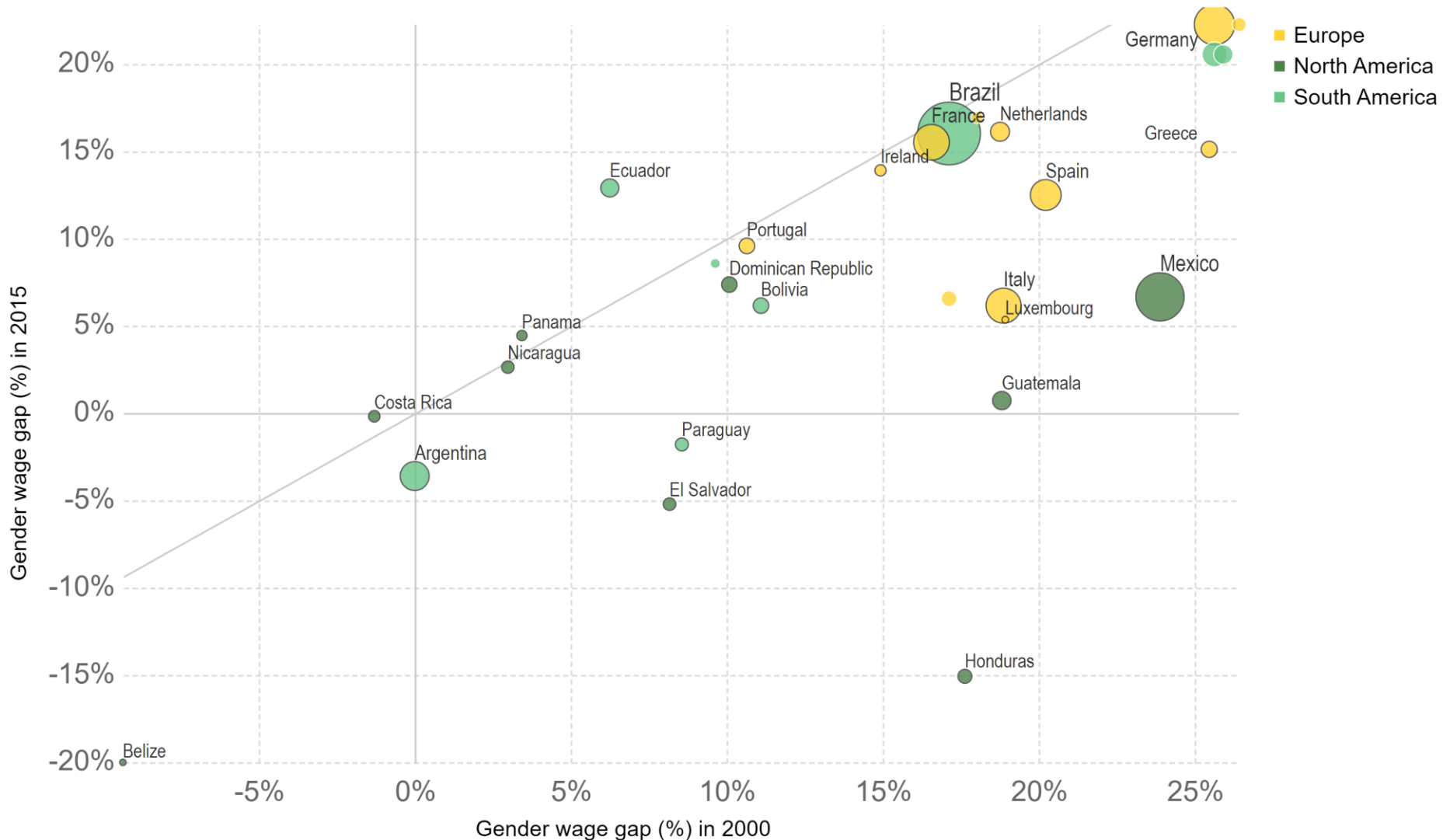
Unadjusted gender gap in median earnings of full-time workers (%)

The gender wage gap is unadjusted and is defined as the difference between median earnings of men and women relative to median earnings of men. Data refer to full-time employees and to self-employed.



Gender gap in average wages, 2000 vs 2015

Difference between average earnings of men and average earnings of women expressed as a percentage of average earnings of men.

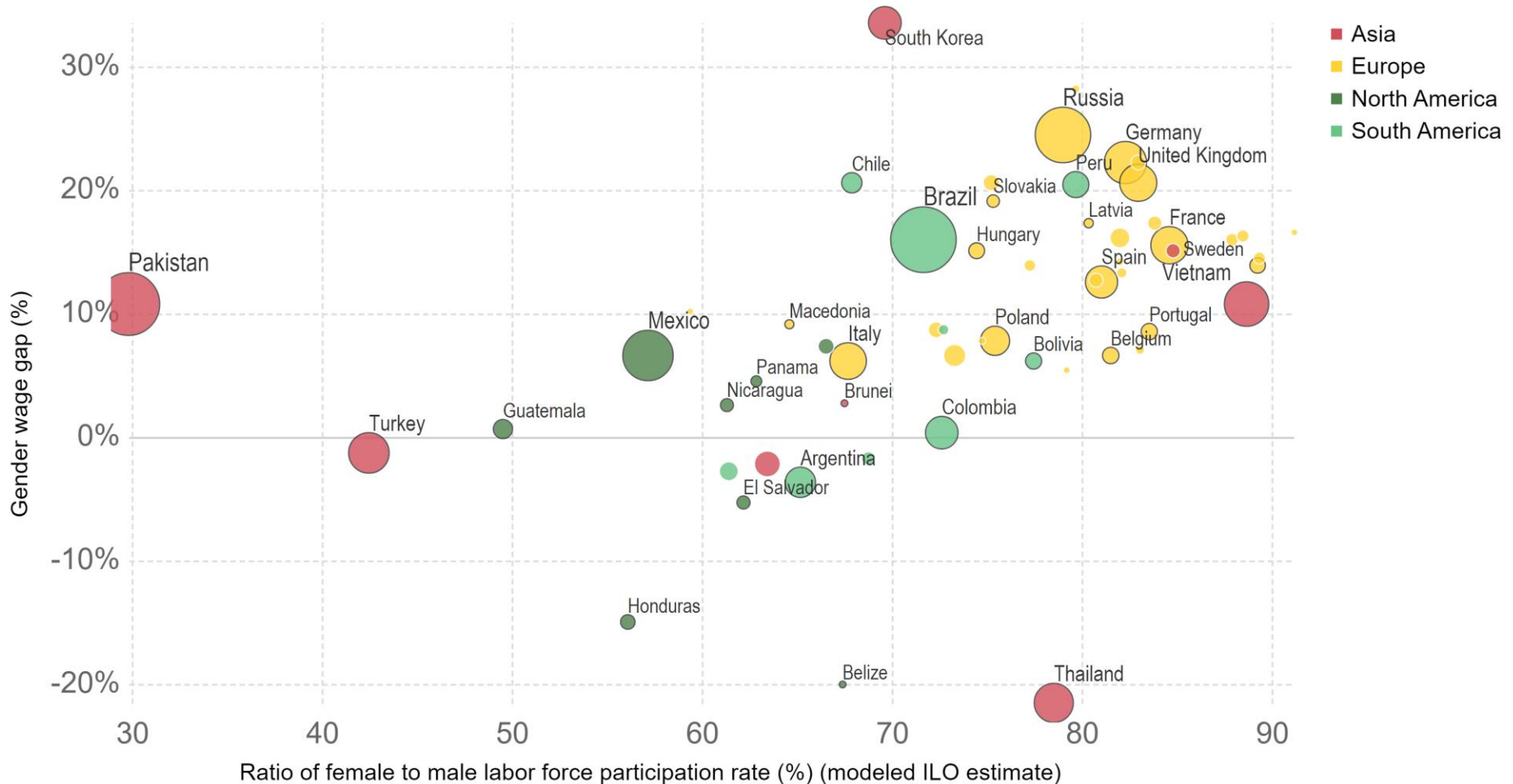


Gender wage gaps and labor force participation

- Gender wage gaps tend to be smaller in middle-income countries than in high income countries
- Why?
- We calculate the wage gap based on a sample of men and women who work!
- In countries where only few women work, usually those who work have high wages (while the potentially low income women are at home) – this implies a low wage gap
- Low wage gap does not necessarily mean a good position of women in the labor market!

Gender gap in hourly wages vs. Ratio of female-to-male labor force participation, 2016

The vertical axis shows the unadjusted gender wage gap calculated as the difference between average hourly earnings of men and average hourly earnings of women expressed as a percentage of average hourly earnings of men. The horizontal axis shows the ratio of female to male labor force participation rates (participation rates correspond to the proportion of the population ages 15 and older that is economically active).

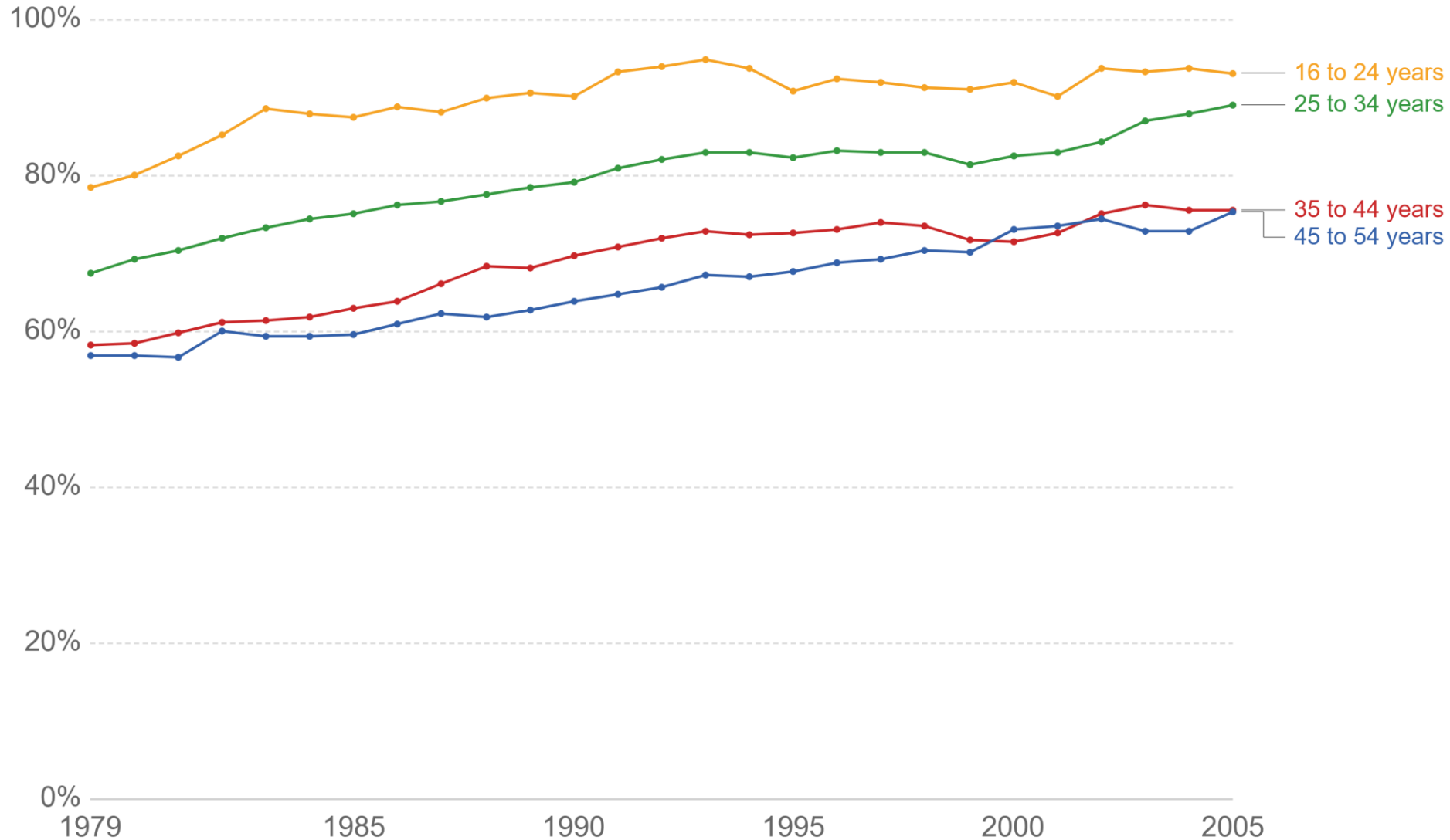


Gender wage gap from a lifetime perspective

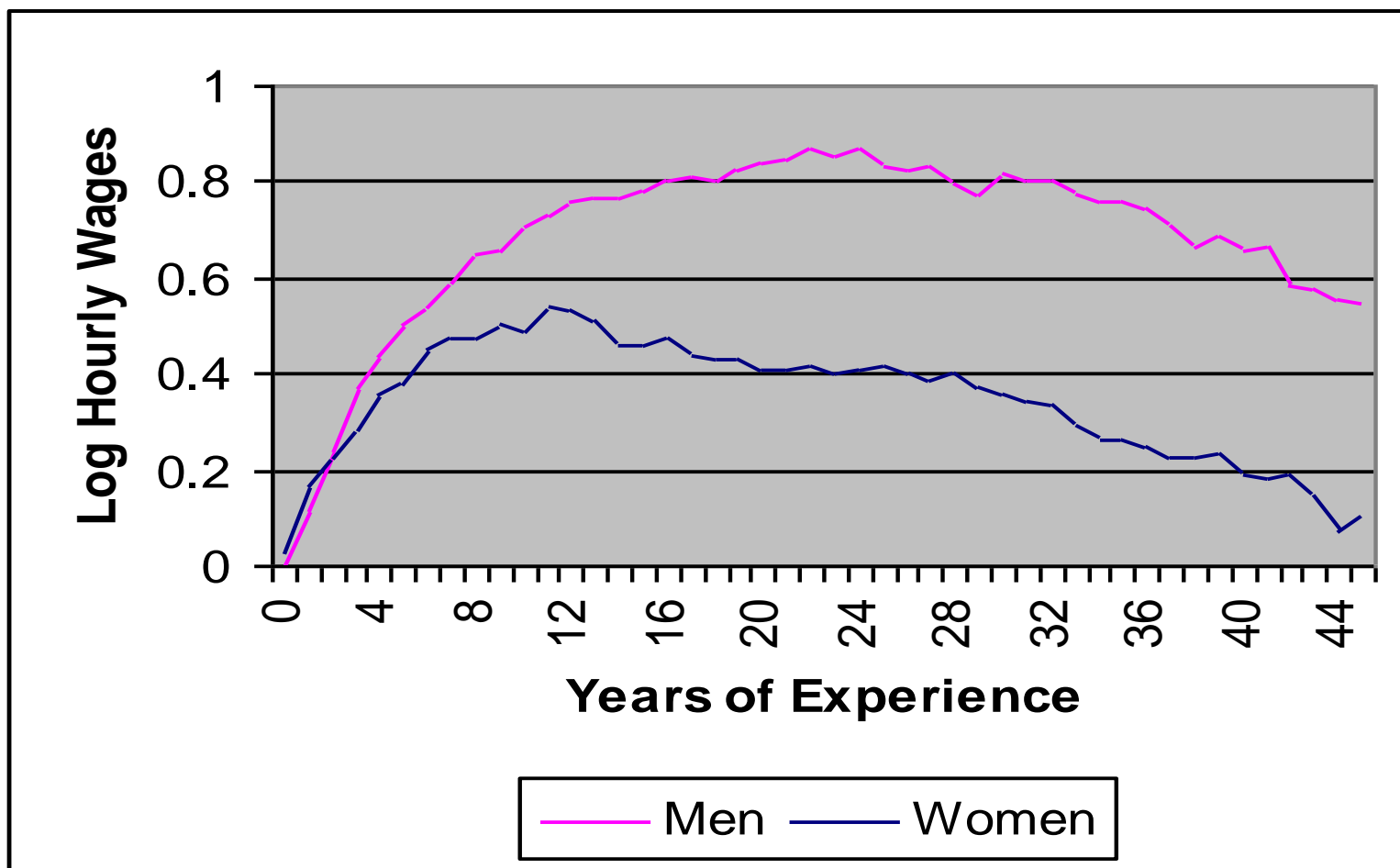
- Gender pay gap is often non-existent on labour market entry
- The gender pay gap is larger for older workers
 - It rises rapidly in the childbearing age, then stagnates (in the UK) or rises even further (in the US)
- Most recent cohorts of women are not doing better than slightly earlier cohorts
 - Continued fall in aggregate gender pay gap hides this stalling in progress for women

Ratio of female-to-male median earnings by age, full-time workers, US

Women's weekly earnings as a share of men's, by age group. Earnings ratios are the weekly median earnings of full time workers.

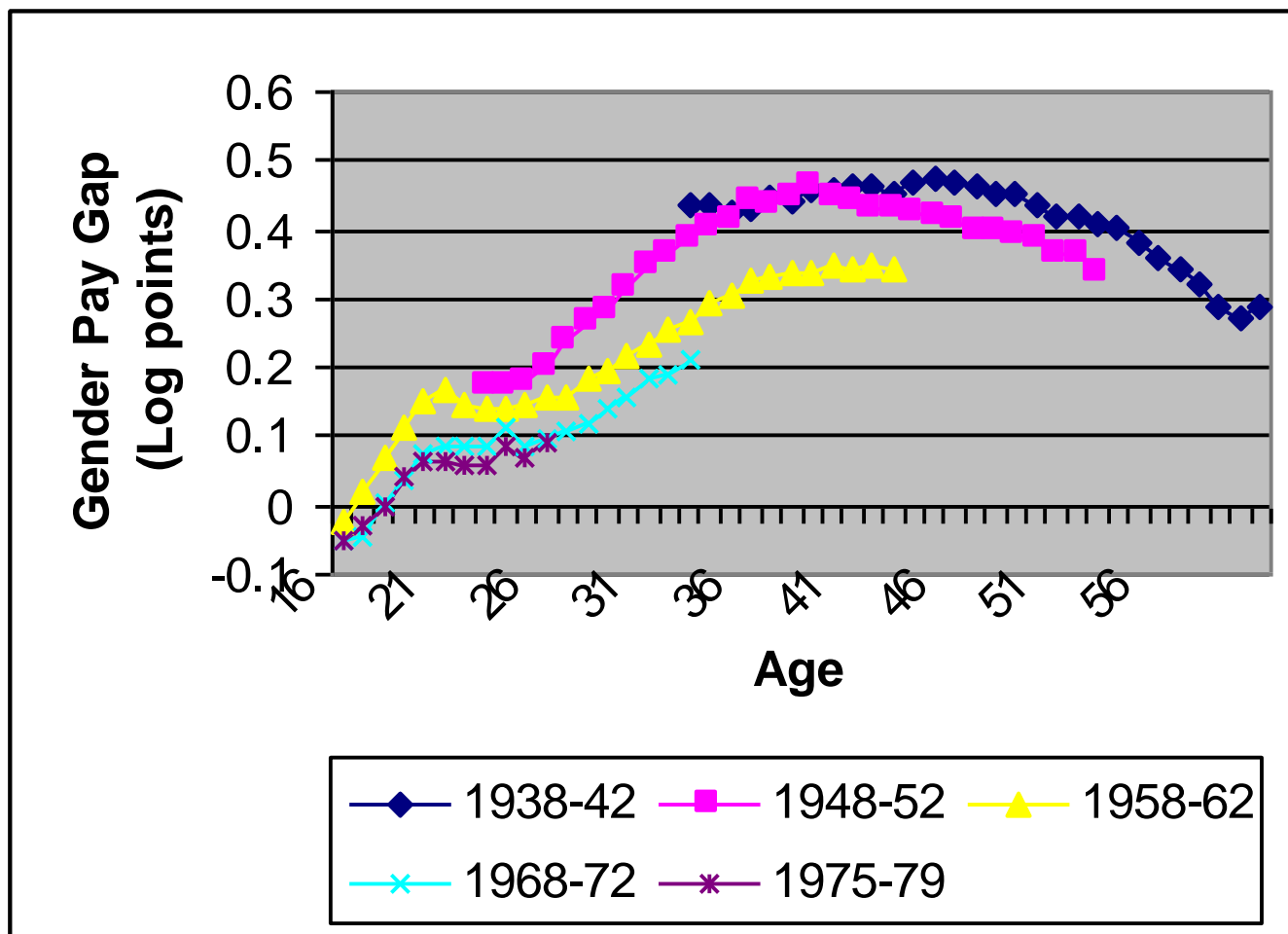


Age profile of hourly wages (UK)



Source: Alan Manning's lecture slides

Importance of cohort effects (UK)



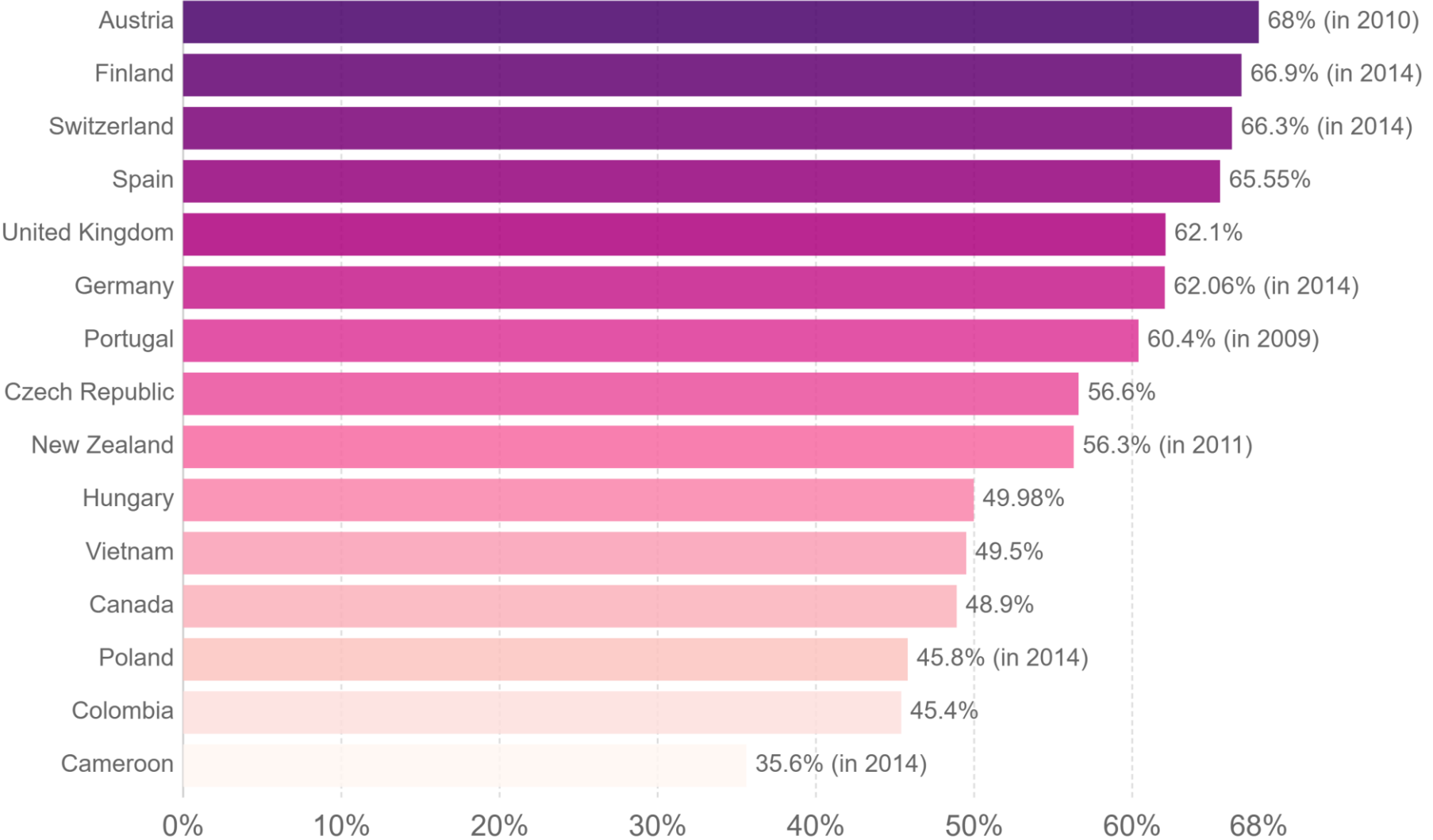
Source: Alan Manning's lecture slides

Where does the wage gap come from?

- Women tend to be overrepresented in the group of low earners
 - Low earners are those workers earning less than two-thirds of the median (i.e. the middle) of the earnings distribution
 - This is in particular the case in rich countries
- Women are also overrepresented in low paying occupations
 - Childcare, social services, etc.
- Women are also underrepresented in the group of high earners

Female share of low pay earners (%), 2015

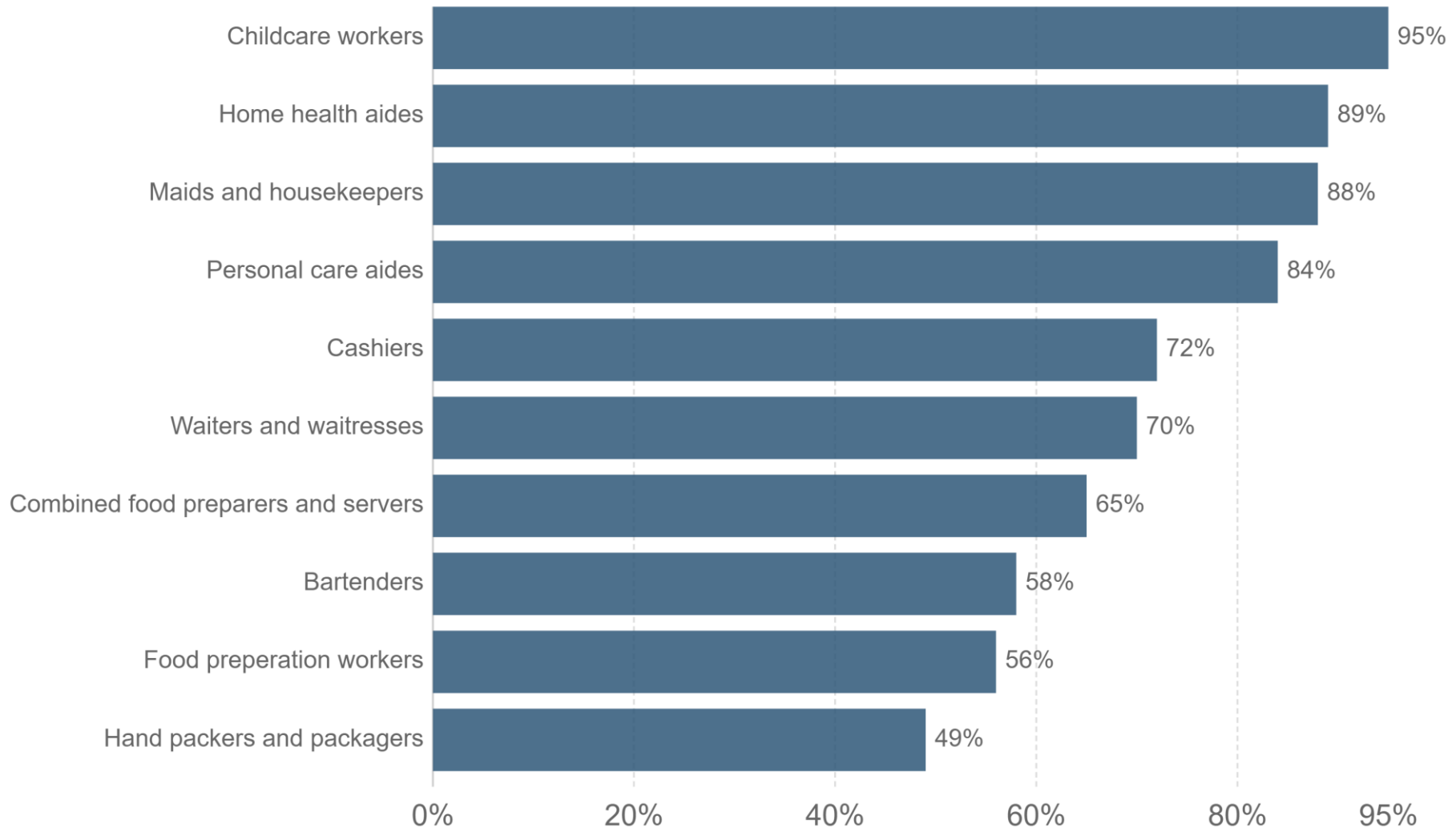
Female share of low pay earners is the percentage of low pay workers, among all low pay workers, who are female. Workers are considered 'low pay' if their hourly earnings at all jobs are less than two-thirds of median hourly earnings.



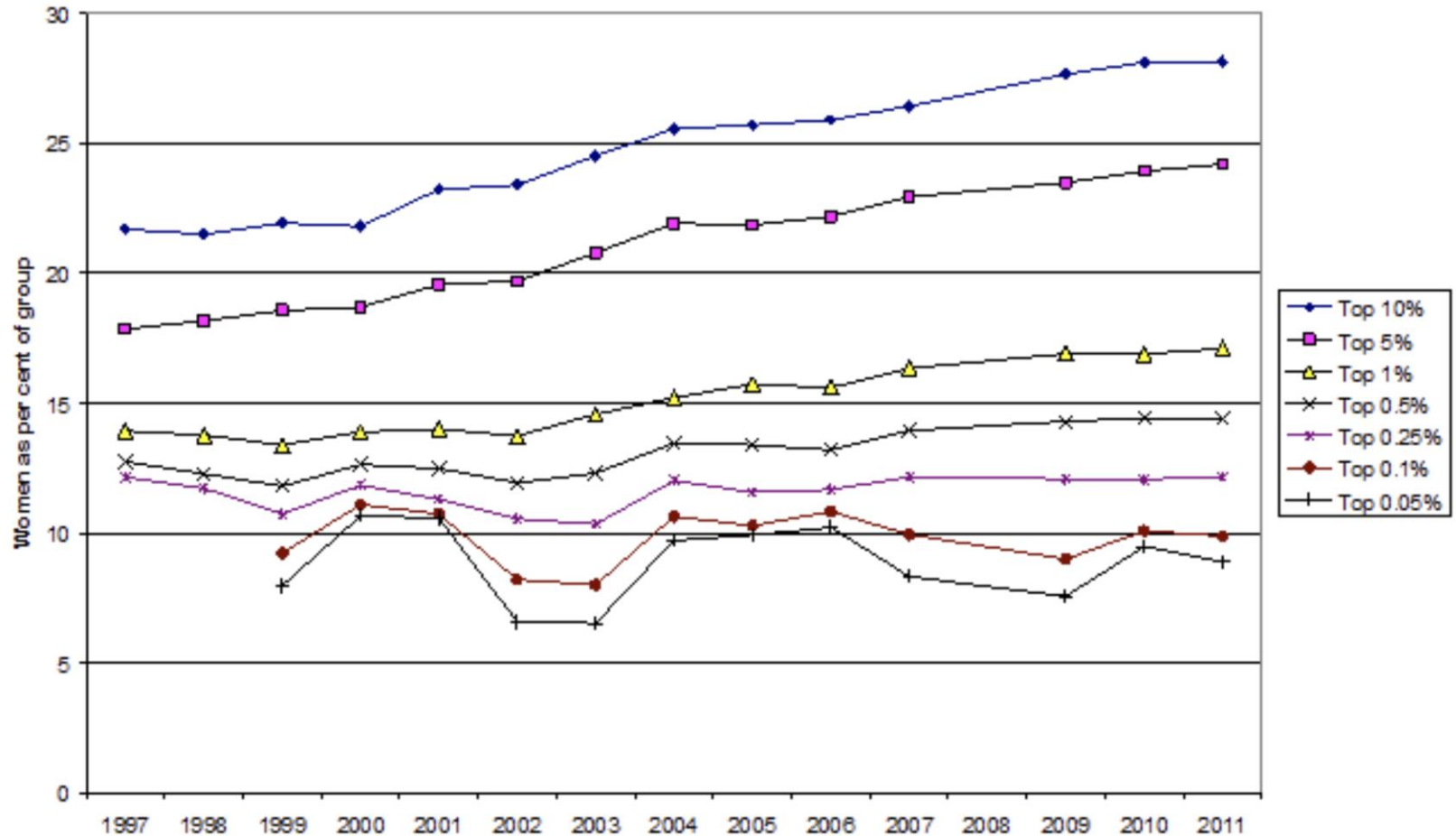
Source: ILOSTAT

US women are overrepresented in low-wage occupations, 2013

Low-wage occupations are defined here as typically paying less than \$10.10 per hour – the ones seen below are the ten largest. Women make up less than half of the US labor force yet hold 50% or more of the jobs in these low-wage occupations.



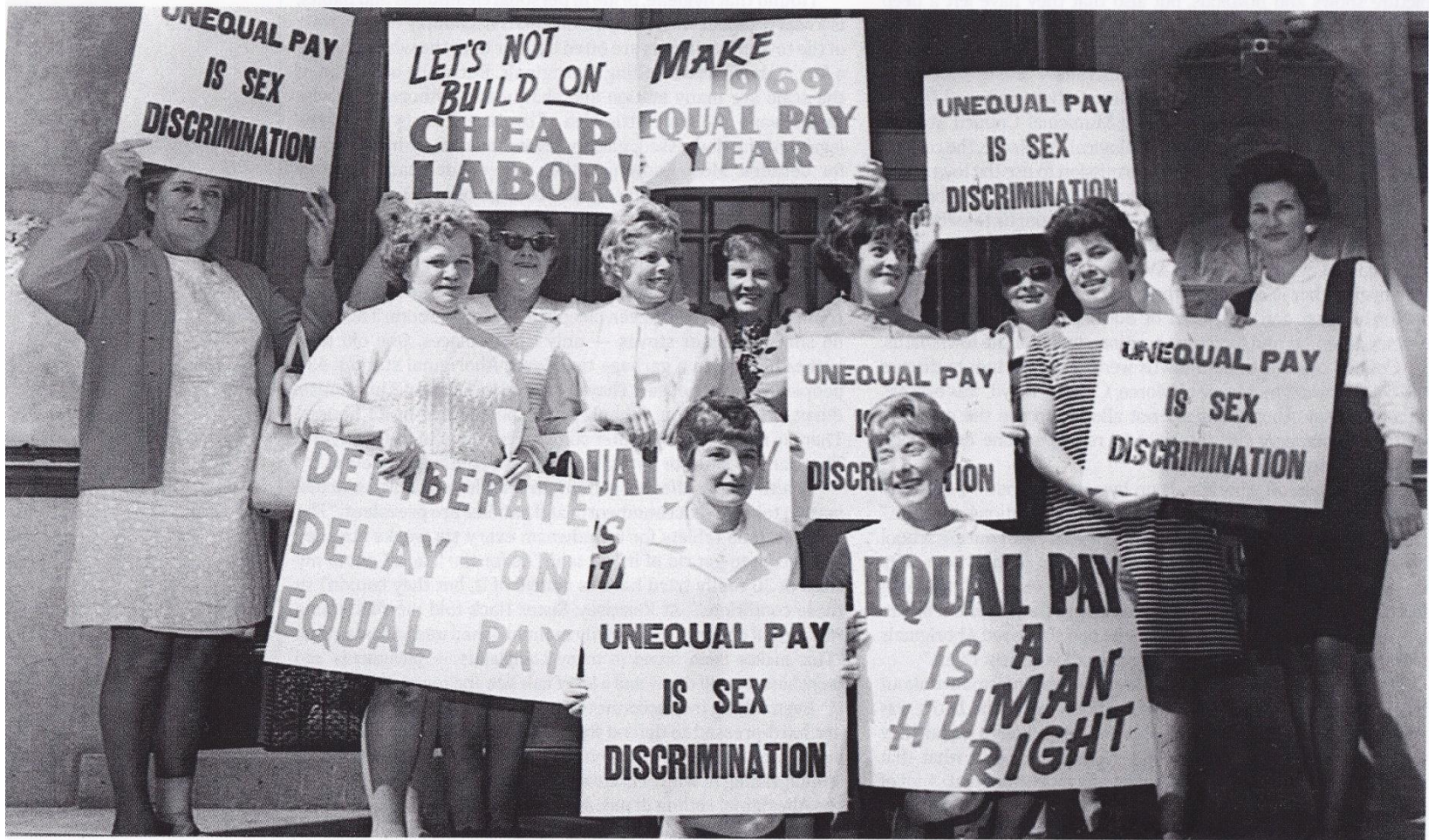
Percentage of women in top income groups (UK, 1997 to 2011)



Source: Atkinson, Casarico and Voitchovsky (2014)

Gender wage gap of Australian graduates

Lindsay, E. (2014). An analysis of the gender wage gap in the Australian graduate labour market, 2013. Graduate Careers Australia Ltd., Melbourne.



Women demonstrating outside Melbourne's Trades Hall in support of equal pay in 1969

The study

- Investigates whether a gender wage gap exists within the population of Australian graduates
- How is the gender wage gap affected by the personal, enrolment and employment characteristics of graduates?
- Data:
 - Graduate Destinations Survey (2013)
 - Sample: bachelor degree graduates aged less than 25 who are in first full-time employment in Australia (8,185 graduates)
 - Dependent variable – annual starting salary

Wage regression

OLS Regression:

$$\ln S_i = \beta_0 + \beta F_i + \beta X_i + \varepsilon_i$$

- $\ln S_i$ = log of annual starting salary of graduate i
- β_0 = constant
- F_i = variable indicating that graduate i is female
- X_i = vector containing the various characteristics of graduate i
(including personal, enrolment and occupational characteristics)

Explanatory variables

Variable of interest

Female

Omitted: Male

Field of education

Accounting

Agricultural Science

Architecture & Building

Art & Design

Biological Sciences

Computer Sciences

Dentistry

Earth Sciences

Economics & Business

Education

Engineering

Law

Mathematics

Medicine

Optometry

Paramedical Studies

Pharmacy

Physical Sciences

Psychology

Social Sciences

Social Work

Veterinary Science

Omitted: Humanities

Personal characteristics

Disability

Omitted: No disability

Non-English speaking background

Omitted: English speaking background

Enrolment characteristics

Honours bachelor

Omitted: pass bachelor

Double degree

Omitted: single degree

State of employment

NSW Capital

NSW Regional

VIC Capital

VIC Regional

QLD Capital

QLD Regional

SA Capital

WA Capital

WA Regional

TAS Capital

TAS Regional

NT Capital

NT Regional

ACT

Omitted: Regional South Australia

Employment characteristics

⌘ Weekly working hours

Other employment characteristics

Small and medium enterprise

Omitted: large enterprise

Public/government sector

Omitted: private/not for profit sector

Short-term contract

Omitted: permanent or open-ended contract

Field of study of limited importance

Omitted: field of study important/formal requirement

In full-time work in final year of study

Omitted: not in full-time work in final year of study

Occupation

Managers

Professionals

Technicians and Trades workers

Clerical and administrative workers

Sales workers

Machinery operators and drivers

Labourers

Omitted: Community and personal service workers

Raw gender gap in earnings

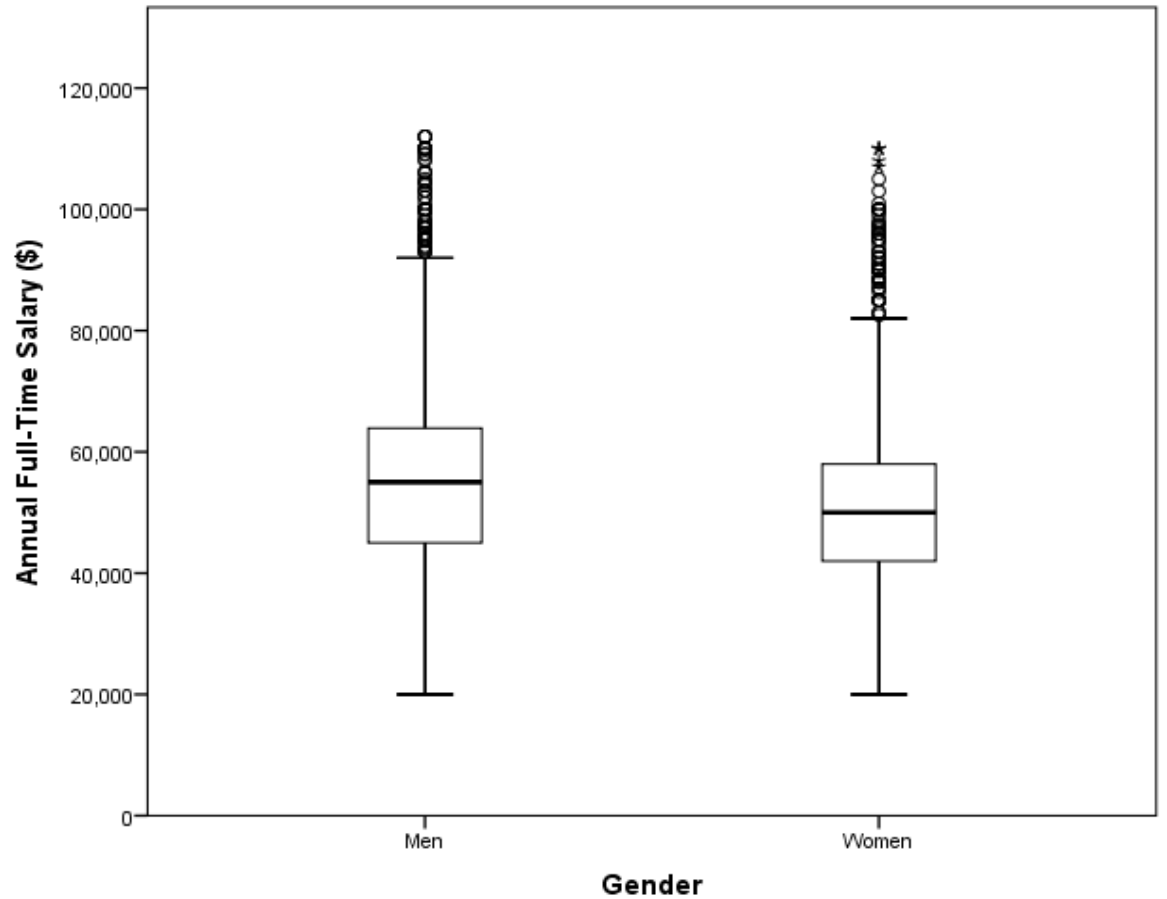


Figure 1: Distribution of full-time starting salaries for male and female graduates, 2013

Model 1: The raw gender gap

- The only explanatory variable is Female dummy:

	Model 1
Female	-0.094 (0.006)**

- Interpretation?
- On average, female graduates earn 9.4% less than male graduates

Model 2: controlling for field of education

	Model 1	Model 2		Model 2
Sex			Field of education (cont.)	
Female	-0.094 (0.006)**	-0.047 (0.006)**	Medicine	0.238 (0.021)**
			Optometry	0.529 (0.060)**
Field of education (a)			Para medical Studies	0.155 (0.012)**
Accounting		0.070 (0.014)**	Pharmacy	-0.110 (0.020)**
Agricultural Science		0.069 (0.029)*	Physical Sciences	0.101 (0.034)**
Architecture & Building		0.061 (0.019)**	Psychology	0.026 (0.020)
Art & Design		-0.121 (0.020)**	Social Sciences	0.023 (0.029)
Biological Sciences		-0.002 (0.017)	Social Work	0.028 (0.032)
Computer Sciences		0.125 (0.019)**	Veterinary Science	0.024 (0.048)
Dentistry		0.446 (0.052)**		
Earth Sciences		0.285 (0.033)**	Personal characteristics	
Economics & Business		0.059 (0.011)**	Disability	0.023 (0.016)
Education		0.177 (0.013)**	Non-English speaking background	-0.003 (0.008)
Engineering		0.306 (0.013)**	Enrolment characteristics	
Law		0.152 (0.019)**	Honours bachelor	0.114 (0.010)**
Mathematics		0.134 (0.038)**	Double degree	0.107 (0.008)**
Adjusted R²	.026	.203	Adjusted R²	.203
F-statistic	221.85	78.03	F-statistic	78.03
Sample size	8,185	8,185	Sample size	8,185

Gender gap adjusted

- When we include controls for field of education and personal characteristics, gender gap decreases to 4.7%
- Why the gender gap decreased?
 - Now we only compare men and women with the same field of education and same characteristics
 - If men are more likely to graduate from a high-paying field, the gender gap will be driven by that
 - Controlling for a field removes this part of the gap

Engineering vs. humanities

	Model 1	Model 2		Model 2
Sex			Field of education (cont.)	
Female	-0.094 (0.006)**	-0.047 (0.006)**	Medicine	0.238 (0.021)**
Field of education (a)			Optometry	0.529 (0.060)**
Accounting		0.070 (0.014)**	Para medical Studies	0.155 (0.012)**
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Sample size	8,185	8,185	Sample size	8,185

Engineering vs. humanities

	Male	Female	Total		Male	Female	Total
Gender	38.0	62.0	100.0	Field of education (continued)			
Field of education				Humanities	5.7	11.6	9.3
Accounting	9.4	6.6	7.7	Law	2.4	3.4	3.0
Agricultural Science	1.1	0.9	1.0	Mathematics	1.0	0.3	0.6
Architecture & Building	4.0	2.1	2.8	Medicine	2.3	2.0	2.1
Art & Design	2.0	2.9	2.5	Optometry	0.2	0.2	0.2
Biological Sciences	3.1	4.4	3.9	Paramedical Studies	6.3	21.0	15.4
Computer Sciences	6.0	0.8	2.8	Pharmacy	2.2	3.0	2.7
Dentistry	0.2	0.4	0.3	Physical Sciences	1.2	0.4	0.7
Earth Sciences	1.4	0.4	0.8	Psychology	1.1	3.3	2.4
Economics & Business	21.6	18.8	19.8	Social Sciences	0.6	1.3	1.1
Education	3.5	10.9	8.1	Social Work	0.2	1.3	0.8
Engineering	24.6	3.7	11.6	Veterinary Science	0.0	0.6	0.4

Table 1: Graduates' field of education enrolment patterns, by gender, 2013 (%)

- More women indeed study Humanities than Engineering
- Engineering is the high paying field (see previous slide)

Model 3: controlling for occupation and type of employment

- Adding occupation and employment characteristics to model 2

	Model 1	Model 2	Model 3
Female	-0.094 (0.006)**	-0.047 (0.006)**	-0.044 (0.006)**

- Interpretation?
- This changed the gender gap only marginally (from 4.7% to 4.4%)
- Seems that occupation and employment characteristics (given field of education) are much less important

Media

'Male' degrees get higher wages: study



By AAP 17/06/14 23:35:00 in Local News | Tagged as: Wages

A new study has found the gender gap in starting salaries for Australian graduates is largely dictated by which type of degree they choose to study.

IT'S MOSTLY A CHOICE GAP

It's a choice gap, not a gender gap

17.1%

Pay gap across population

ABS

9.4%

Pay difference between graduates.

GRADSTATS

4.4%

Pay difference between graduates once age, level of education and training, occupation choice and region employment characteristics taken into account.

GRADSTATS

Discussion

- Is it a choice that drives the gender gap?
- Why do women choose fields that pay less?
- What about other (non-wage) characteristics of occupations?
- Policy recommendations?
- What about the 4.4% unexplained gap?



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